## Faculty Submitting: Allison Kelly

Specify here whether "Pre" or "End" of Unit and the Unit \#: End Unit [1]

Commented [KMA1]: Our original goal was to have 30\% "difficult" problems but I found that the topics in this unit were simple enough that it was challenging to come up with difficult problems that were not just...mean

| Recognize uncertainty in measurements, use significant figures in dimensional analysis problem solving, an understand the difference between accuracy and precision |  |
| :---: | :---: |
| Unit 1_ Question 1 | Canvas Question Type: Numeric QUESTION GROUP, pick 2 |
| 1 a | How many significant figures are there in 1.450 |
|  | 4 |
| 1b | How many significant figures are there in 6.80 |
|  | 3 |
| 1c | How many significant figures are there in 0.056 |
|  | 2 |
| 1d | How many significant figures are there in 0.0089 |
|  | 2 |
| 1 e | How many significant figures are there in 140 |
|  | 2 |
| 1 f | How many significant figures are there in 50 |
|  | 1 |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-5-me precision |
| Unit 1_ Question 2 | Canvas Question Type: Multiple Answer |
|  | Select all of the numbers with three significant figures Correct Answer: $\begin{aligned} & 0.0651 \\ & 103 \\ & 90.0 \\ & 0.124 \end{aligned}$ |



|  | Measurement 3 | $0.95 \mathrm{~g} / \mathrm{mL}$ |  |
| :---: | :---: | :---: | :---: |
|  | Average | $0.95 \mathrm{~g} / \mathrm{mL}$ |  |
|  | Which data set is more accurate? [dropone] Which data set is more precise? [droptwo] |  |  |
|  | DropOne: Chemist 2 Chemist 1 <br> DropTwo: Chemist 2 Chemist 1 |  |  |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-5-measurement-uncertainty-accuracy-and-precision\#fs-idm1827280 |  |  |
| Unit 1_ Question 5 | Canvas Question Type: Multiple Choice |  |  |
|  | What is the corre <br> ALT TEXT: The between 14 mL an meniscus just tou | reading for <br> nage shows 15 mL , wi es the $6^{\text {th }} \mathrm{m}$ | the following graduate cylinder? <br> part of a graduated cylinder filled with a liquid. The liquid is 9 marks between those two measurements. The bottom of the rk. The bottom of the meniscus is between the $4^{\text {th }}$ and $5^{\text {th }}$ mark. |
|  | Correct Answer: 14.47 <br> Wrong Answers: <br> 14.5 <br> 14.4 <br> 14.6 <br> 14.60 |  |  |


| Read More | https://openstax.org/books/chemistry-2e/pages/1-5-measurement-uncertainty-accuracy-andprecision |
| :---: | :---: |
| Unit 1_ Question 6 | Canvas Question Type: Multiple Choice |
|  | What is the correct reading for the following graduated cylinder? <br> ALT TEXT: The image shows part of a graduated cylinder filled with a liquid. The liquid is between 15 mL and 20 mL , with 4 marks between those two measurements. The bottom of the meniscus just touches the $3^{\text {rd }}$ mark. The bottom of the meniscus is between the $2^{\text {nd }}$ and $3^{\text {rd }}$ mark |
|  | Correct Answer: 17.4 <br> Wrong Answers: <br> 15.5 <br> 18.1 <br> 17 <br> 18 |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-5-measurement-uncertainty-accuracy-andprecision |
| Unit 1_ Question 7 | Canvas Question Type: Multiple Choice |
|  | What is the correct answer for the following expression: $\frac{(1.59-1.10)}{0.511}$ |
|  | Correct Answer: 0.96 <br> Wrong Answers: $\begin{aligned} & 0.959 \\ & -0.56 \\ & -0.563 \end{aligned}$ |


| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurementresults |  |
| :---: | :---: | :---: |
| Unit 1 Question 8 | Canvas Question Type: Multiple Choice QUESTION BANK, Pick 2 |  |
| 8 a | What is the correct answer for the following expression: $120+68$ |  |
|  | Correct Answer: 190 <br> Wrong Answers <br> 180 <br> 188 <br> 180.0 |  |
| 8b | What is the correct answer for the following expression: $9.45 \div 3.21$ |  |
|  | Correct Answer: 2.94 <br> Wrong Answers: <br> 2.9 <br> 2.95 <br> 3 <br> 2.944 |  |
| 8 c | What is the correct answer for the following expression: $3.0 \times 5.89$ |  |
|  | Correct Answer: 18 <br> Wrong Answers <br> 17.7 <br> 17.67 <br> 17 | $\square$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurementresults | t- |
| [Units and dimensional analysis] |  | Commented [KMA3]: We don't have an actual LO for this in our syllabus despite clearly covering in the class. So at some point this should actually be rewritten as an LO instead of a topic; This topic is probably several LOs wearing a trench coat |
| Unit 1_ Question 9 | Canvas Question Type: Formula $\quad \begin{aligned} & \text { son } \\ & \text { in } \\ & \text { a }\end{aligned}$ |  |


|  | Convert [length] decimeters to meters |
| :---: | :---: |
|  | $\text { length* } 0.1$ <br> Length: 1 to 10 |
| Read More | $\underline{\text { https://openstax.org/books/chemistry-2e/pages/1-4-measurements\#fs-idm81128320 }}$ |
| $\begin{gathered} \text { Unit 1_- } \\ \text { Question } 10 \end{gathered}$ | Canvas Question Type: Formula |
|  | Convert [nano] x 10-7 meters to nanometers |
|  | nano*100 <br> Nano: 1 to 9, two decimals |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-4-measurements\#fs-idm81128320 |
| $\begin{gathered} \text { Unit 1_- } \\ \text { Question } 11 \end{gathered}$ | Canvas Question Type: Formula |
|  | Convert [mol] mmol to mols |
|  | $\mathrm{mol}^{*} 10^{\wedge}-3$ <br> 1 to 9 , two decimals |
| Read More | $\underline{\text { https://openstax.org/books/chemistry-2e/pages/1-4-measurements\#fs-idm81128320 }}$ |
| Unit 1_ Question 12 | Canvas Question Type: Formula |
|  | Convert [mass] kg to mg |
|  | mass*1000000 <br> mass: 0.001 to 0.009 , four decimal places |
| Read More | $\underline{\text { https://openstax.org/books/chemistry-2e/pages/1-4-measurements\#fs-idm81128320 }}$ |
| Unit 1_ Question 13 | Canvas Question Type: Fill in multiple blanks QUESTION GROUP, pick 2 |
| 13a | Convert the following number to scientific notation 678,000 $[6.78] \times 10 \wedge[5]$ |
| 13b | Convert the following number to scientific notation 0.0091 |


|  | [9.1] x $10^{\wedge}[-3]$ |
| :---: | :---: |
| 13c | Convert the following number to scientific notation 539.4 $[5.394] \times 10^{\wedge}[2]$ |
| 13d | Convert the following number to scientific notation 0.0000295 $[2.95] \times 10^{\wedge}[-5]$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/b-essential-mathematics |
| Unit 1_ Question 14 | Canvas Question Type: Formula |
|  | If 1 gram equals 0.03527 ounces, how many grams does [mass] ounces weight? |
|  | mass/0.03527 <br> mass: 2-10, two decimal places |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |
| Unit 1_ Question 15 | Canvas Question Type: Formula |
|  | If 1 shoe equals [socks] socks, how many socks are equivalent to [shoes] shoes? |
|  | shoes*socks <br> socks: 3 to 7 , one decimal 2-5, one decimal |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |
| $\begin{gathered} \text { Unit 1_ } \\ \text { Question } 16 \end{gathered}$ | Canvas Question Type: Formula |
|  | Use the values in Table 1.6 to convert [cm] cm to yards |
|  | $\begin{aligned} & \mathrm{cm} / 100 * 1.0936 \\ & \mathrm{~cm} 30-50, \text { one decimal } \end{aligned}$ |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |


| Unit 1_ Question 17 | Canvas Question Type: Formula |
| :---: | :---: |
|  | Use the values in Table 1.6 to convert [qt] qt to mL |
|  | $\mathrm{qt} * 0.94635 * 1000$ <br> qt 0.5 to 2.5 , three decimal places |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |
| Unit 1_ Question 18 | Canvas Question Type: Formula |
|  | You are looking to order new carpet for your bedroom and it costs $\$$ [dollar]/ft ${ }^{2}$. If your bedroom is [area] $\mathrm{m}^{2}$, how much will it cost (in dollars) to replace your carpet? |
| ** | area*(1.0936^2)*9*dollar <br> dollar: 1.5-3.5, two decimals area: 10-16, one decimal |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |
| Video | Youtube: https://youtu.be/gQYlvodutjs <br> Gdrive: https://drive.google.com/file/d/1kMw0rpqmo- <br> Aq8IqDvJcAKpwa10Sn5_qs/view?usp=sharing |
| Unit 1_ Question 19 | Canvas Question Type: Formula |
| ** | An in-ground pool is [length] ft by [width] ft and 5.0 ft deep. How many liters of water are necessary to completely fill the pool? |
|  | $((\text { length } * \text { width } * 5) * 28.317$ <br> Length: 20-25, one decimal width $10-15$, one decimal |
| Read More | https://openstax.org/books/chemistry-2e/pages/1-6-mathematical-treatment-of-measurement-results\#fs-idm222237232 |
| Video | Youtube: https://youtu.be/rNQZI70s-5M <br> Gdrive: <br> https://drive.google.com/file/d/1qwM_MKKsYAvPY0dccGPSn6MrdT04Rwab/view?usp=sharing |

